# KPR submission rubric

## Thesis and Introduction

1-Paper has no clear main point; introduction is so broad as to be irrelevant

2-Paper has a topic statement, but no analytical thesis statement; introduction begins too broadly (funnels) before arriving at topic

3-Paper has some thesis statement, and introduction gives some idea of topic, but parts of the paper and the thesis do not match

4-Paper has a clear thesis statement, introduced concisely by the introductory paragraph, which is supported by the rest of the paper

5-Paper has clear thesis statement, the context of which is concisely and engagingly communicated in the introduction and which is supported by the rest of the paper

## Citation correctness

1-The paper fails to cite sources.

2-The paper has most necessary citations, but uses a citation style other than MLA

3-The paper has all necessary citations, but contains several errors in MLA citation style

4-The paper has all necessary citations, but uses an outdated MLA style guide

5-The paper has all necessary citations correctly formatted based on the current MLA guide.

## Contribution to criticism on the topic:

1-Paper summarizes primary texts

2-Paper summarizes primary texts and previous critical works

3-Paper contains some new observations, but they are not foregrounded

4-Paper contains new observations but could do more to explain why they are significant

5-Paper contains new observations and shows why they are significant

Paragraph organization and clarity:

1-Most paragraphs meander and few have indications of their topic

2-Many paragraphs meander and some have indications of their topic

3-Some paragraphs meander and most have indications of their topic

4-Most paragraphs have a clear topic and stick to it

5-All paragraphs have a clear topic and stick to it

## Depth of research:

1-No or very few secondary sources are cited or listed in the Works Consulted page

2-Some sources are cited but they are not current; cited sources do not appear on WC page.

3-Mostly current sources are cited but significant gaps appear in previous work on the topic

4-Current sources are cited, but some gaps appear in previous work on the topic

5-Sources cover all current, relevant secondary works on the topic

## Engagement with secondary sources:

1-Paper rarely refers to secondary sources

2-Paper quotes secondary sources but mostly for the purpose of summarizing a primary text, or the quotations are not clearly relevant in context

3-Paper quotes or paraphrases other sources but does not clearly differentiate the author’s claim from those sources

4-Paper quotes or paraphrases other sources but at times does not relate them to the author’s claim.

5-Paper quotes or paraphrases other sources and clearly situates its claim within previous writing on the topic

## Sentence-level issues

1-Paper has several basic errors (misspellings, sentence fragments, run-ons, etc).; paper uses derogatory words or phrases

2-Paper has some basic errors and errors in parallelism or dangling phrases; paper has continual issues with using non-inclusive language

3-Paper has a few errors in phrasing; paper has some issues with non-inclusive language

4-Paper has few errors in grammar and largely uses inclusive phrasing

5-Paper is free of errors in grammar and uses inclusive phrasing